

## More Able and Talented Policy Statement for DINAS POWYS PRIMARY SCHOOL

### Definition

In Dinas Powys Primary School we aim to provide a curriculum that is appropriate to the needs and abilities of all our pupils. We plan our teaching and learning in such a way that we enable each pupil to reach the highest level of personal achievement in all areas. This policy helps to ensure that we all recognise and support the needs of those pupils in our School who have been identified as more able according to national guidelines.

More able pupils achieve at a very high level in one or more areas of the curriculum. In general terms, 20% of the school population may be considered More Able. More Able refers to those children who have the highest ability in an area or the potential to achieve significantly in advance of their peers. More Able and Talented learners require opportunities for enrichment and extension but go beyond those provided for the general cohort of learners.

Talented children excel in a specific field, which is usually an activity undertaken outside the school day e.g. music, sport or drama.

### Aims

Through this policy we aim to

- Ensure that we recognise and support the needs of our pupils who have the potential and capability to perform at a level well above their peers
- Enable every pupil to develop their full potential
- Ensure that the identified pupils are challenged through the activities they do
- Encourage pupils to think and work independently
- Use appropriate assessment of pupil's abilities and needs

### Guidelines

#### Identification

More Able and Talented children are identified by:

- Teacher referral from class observations and assessments (on entry) / whole school assessment procedures.
- Standardised tests
- Statutory tasks and tests
- Check lists
- Discussion with colleagues
- Links with parents

Staff should refer to the More Able and Talented Indicators for specific criteria- attached.

The register is kept by the MAT co-ordinator.

The pupil's inclusion on the register is for the current academic year only; the register needs to reflect the top 20% of the school population and so needs to be reviewed and updated each academic year.

#### Provision

The majority of children identified as being More Able and Talented will benefit from a suitably differentiated curriculum which will reflect high expectations and outcomes. The School may not be in a position to provide additional resources for Talented children but achievements outside school will be acknowledged and celebrated in School. (Proud to Present)

Provision includes:

- Grouping children within the classroom for certain activities according to their ability
- Planning work from higher levels of the Foundation Phase/ National Curriculum (Key Stage 2)
- Providing open ended activities where More Able and Talented pupils can achieve at their own level
- Opportunities for special projects requiring their own talents
- Developing independent learning skills, particularly research, questioning and thinking skills
- Encouraging imaginative and creative work
- Varying group arrangements: working in ability, co-operative or mixed ability groups
- Providing homework activities linked to the work being undertaken in class

**Monitoring**

Provision for More Able and Talented pupils will be monitored through:

- The school's existing assessment and record keeping systems
- Regular review of pupils targets
- Annual review of More Able and Talented Register.

**Role of the More Able and Talented Co-ordinator:**

**MAT Co-ordinator- Mrs Julie Phillips- Deputy Headteacher**

**MAT Governor- Mrs Jill Davies- Chair**

- To ensure in conjunction with Headteacher that the policy is agreed, implemented, monitored and evaluated.
- To co-ordinate and maintain More Able and Talented registration process.
- To monitor the effectiveness of identification procedures and provision through the progress of the pupils involved.
- To review and update the policy in the light of new initiatives.
- To ensure that Governors and parents are aware of developments in the education of More Able and Talented pupils.
- To attend relevant course and support and advise staff with issues related to More Able and Talented pupils.

Date agreed .....

Headteacher .....

Chair of Governing Body .....

Date for review .....