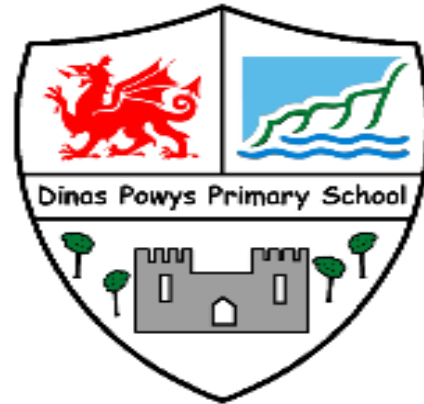


Ysgol Gynradd Dinas Powys Primary School



School Development Plan 2023-2024

Dream, Inspire, Nurture, Achieve Success

Mission Statement

At Dinas Powys Primary School we aim to provide an inspiring, nurturing environment where everyone achieves success and reaches their potential. We will celebrate success and ensure that everyone takes an active role in improving themselves and the school

School Aims

- Provide a high quality teaching and learning environment that develops ambitious, capable individuals who have the desire and skills to be lifelong learners.
- Provide a nurturing environment that fulfils pupils' emotional, physical and social needs so they develop as healthy and confident individuals.
- Provide high quality learning experiences to develop pupils' core skills and support pupils to thrive in a bilingual society.
- Challenge all pupils to aspire to reach their full potential and recognise their progress and success.
- Develop pupils' understanding of their rights and responsibilities to their community and the world beyond, ensuring they develop as ethical and informed citizens.
- Work with all members of the school community to provide an inspiring, engaging and challenging curriculum that meets the needs of all pupils, ensuring they develop as enterprising and creative individuals.
- Strive as a whole school community to continually improve.

Priority 1: Developing provision for Languages, Literacy and Communication (LLC), assessment, inclusivity and diversity

What outcomes are we expecting?

- Many pupils make at least expected progress in writing and apply their skills across the curriculum
- Most pupils use Welsh to a good standard and evidence from E&I shows good use of Welsh outside of formal lessons
- The school broadens its provision for International Languages
- The school’s curriculum is reflective of the diverse nature of Wales and the wider world
- Changes made in previous SDP to phonics and spelling are embedded

How did we decide on this priority?

Outcomes from E&I
National Priority

Action	When? Resources?	Who will lead?	Milestones
CSC LLC Development Officer to support school in using CSC Get Writing framework through collaborative teaching and professional learning for all staff	Au	CSC/AOLE LEAD	<p>By the end of the autumn term: AOLE will have trailed the Get Writing in class CSC Officer/AOLE lead will have delivered whole staff PL. All staff will be using Taith 360 to track curriculum provision and pupils progress towards the progression steps First year groups will have been assessed using the Comparative Judgement and feedback shared with staff Action plan for International Languages developed Autumn term mid-term planning completed reflective of the descriptions of learning and cluster progression maps for most AOLES</p>
CSC LLC Development Officer to support AOLE lead in revising writing genre coverage	Au, Sp	CSC/AOLE LEAD	
CSC LLC Development Officer to support school in application of writing across the curriculum	Au, Sp	CSC/AOLE LEAD	
Continue to integrate cluster concept/progression maps into mid-term planning	INSET time	DHT	
Further develop cluster-based understanding of progression through collaborative planning and standardisation	INSET DAY Feb 2024	Cluster HTs	

Ysgol Gynradd Dinas Powys Primary School

Working with cluster finalise provision for RSE and disseminate	Sp, £500	AOLE lead/ST	<p>By the end of the spring term: Teaching staff will have engaged in collaborative planning and standardisation with cluster colleagues Amendments to cluster progression/concept maps</p> <p>By the end of the summer term: School's provision for RSE will be mapped in line with cluster schools. Action research project completed and recommendations for school agreed Refined written reports to parents distributed</p>
Establish Taith 360 as school's curriculum provision tracking tool	Au and Sp INSET time	DHT	
Implement Comparative Judgement assessment of writing across school	INSET time CSC funded	AOLE lead	
Refine the school's approach for reporting pupils' progress to parents	Sp Time	HT/DHT	
Establish action plan to further school's provision for International Languages	Au £500	AOLE LEAD/ST	
Engage in anti-racist action research in collaboration with the LA and disseminate key messages	Au-Su Part LA funded, Sch: £1200	AOLE lead/ST	
Audit and further resource Welsh reading provision	Sp £250	AOLE lead	

Priority 2: Improve opportunities for pupils to develop independent learning skills and school's provision of challenge for all

What outcomes are we expecting?

- Evidence from E&I activities demonstrate pupils are sufficiently challenged based on effective universal provision
- Improved opportunities for pupils to apply the cross curricular responsibilities of writing and numeracy
- Changes made in previous SDP to formative assessment and self and peer assessment are embedded

How did we decide on this priority?

Outcomes from E&I
ALN Act

Ysgol Gynradd Dinas Powys Primary School

Action	When? Resources?	Who will lead?	Milestones
Engage with CSC advisor to consider approaches to improving levels of challenge and develop PL offer for staff	Au	HT/MAT lead	<p>By the end of the autumn term: In collaboration with CSC Officer HT/MAT lead to establish action plan and PL for staff Short term planning templates will be re-designed. Pupil conferences established</p> <p>By the end of the spring term: Professional learning provided on numeracy application across the curriculum</p> <p>By the end of the summer term: AOLE Numeracy to review progress</p>
Implement curriculum model to ensure pupil influenced learning	Au	DHT	
Establish pupil conferences to promote pupil reflection and meta-cognition	Au	HT/DHT	
Source and deliver PL on strategies for enhancing provision for application of numeracy	Sp	AOLE lead	
Refine short term planning to reflect adaptations for ALN pupils and more able	Au	DHT/ALNCo	

Priority 3: Develop school's provision for wellbeing

What outcomes are we expecting?

- Evidence from pupil and parental questionnaires show improved responses to anti-bullying questions
- Ensure a relational based approach to behaviour management
- School achieves its attendance target of 95%
- School achieves Rights Respecting Schools Gold Award.
- Evidence from E&I activities demonstrate school is inclusive and promotes healthy living

How did we decide on this priority?

Listening to Learners, Pupil/Parental Questionnaires, SHRN

Action	When? Resources?	Who will lead?	Milestones
Implement new attendance policy	Au	DHT	By the end of the autumn term:

Ysgol Gynradd Dinas Powys Primary School

Continue to implement action plan of changes to school's behaviour management approaches	Au, Sp	AOLE lead	Parents, pupils and staff aware of new attendance policy and expectations Recognition and consequences established
Collaborate with cluster school to develop relationships policy and share with stakeholders	Au, Sp CSC: Collaboration funding	HT	Anti-bullying workshops delivered to all junior pupils Flowchart for dealing with bullying incidents devised and shared with pupils/parents Stakeholders engaged in developing school's strategic equality plan
Refine the school's approach to anti-bullying and ensure to pupils are clear on definitions and reporting procedures	Au, Sp	HT/ AOLE lead	By the end of the spring term: PL on restorative practices
Enhance the physical spaces in school to support both staff and pupils' wellbeing (i)	Au-Su £3000	HT/ AOLE lead	Revision of behaviour policy complete Active Travel plan completed
Develop the school's Active travel plan	Au-Sp	AOLE lead/ST	By the end of the summer term: Strategic Equality Plan finalised
Review the school's Strategic Equality Plan	Au-Sp	HT/GB	

(i)Actions from the Whole School Approach to Emotional and Mental Wellbeing Self-Assessment Tool

Priority 4: Refine the school's evaluation and improvement procedures
What outcomes are we expecting? <ul style="list-style-type: none"> ▪ AOLE leads identify strengths and areas for development ▪ AOLE leads contribute to action planning to improve areas for development and monitor progress ▪ Ensure all stakeholders take an active role in securing school improvement
How did we decide on this priority? Outcomes from E&I

Ysgol Gynradd Dinas Powys Primary School

Action	When? Resources?	Who will lead?	Milestones
Continue to develop the role of AOLE leads in action planning and monitoring progress	Au-Su	HT	By the end of the autumn term: Numeracy and LLC AOLE leads monitor progress against SDP and E&I feedback Senior teachers take lead on aspects of SDP IP to familiarise GB with toolkit and initiate work One page summaries completed By the end of the spring term: AOLE leads contribute directly to SER By the end of the summer term: AOLE teams contribute to SER and SDP plans
Further develop the role of senior teachers in whole school leadership	Au-Su	HT	
Utilise the Governing Body toolkit	Au-Su	IP/HT	
Develop a one page SDP summary for pupils/parents	Au	HT	

Glossary			
MAT	More able and Talented	ALN	Additional Learning Needs
IP	Improvement Partner	MER	Monitoring, Evaluating and Reviewing
WG	Welsh Government	SLO	Schools as Learning Organisations
CSC	Central South Consortium	SE	Self-Evaluation
E&I	Evaluation and Improvement	PL	Professional Learning

Pupil Development Grant		
Activity	When	Costings
Provide ALNCo support for pupils	Financial Year	£25,751
Provide LSA support to carry out interventions	Financial Year	£49,793

Ysgol Gynradd Dinas Powys Primary School

Area	Action	Impact
1- Understanding Poverty	Use Pupil Progress Class Overviews to ensure teachers are aware of FSM pupils.	Teachers target identified pupils to ensure they make good progress Teachers are aware of potential barriers to learning.
1- Understanding Poverty	FSM pupils are identified on pupil tracking sheets	Leadership team monitor the progress of pupils and use as a point of discussion in Pupil Progress meetings.
2- School Uniform & Clothing	School's Friends and Family Association offer pre-worn school uniform in exchange for a donation. School provides free uniform to families as needed	All pupils are in correct uniform same as peers
2- School Uniform & Clothing	School has created an implementation period for new uniform at the juniors.	Parents do not need to purchase new uniform until their child has outgrown. Older siblings uniform can still be worn.
2- School Uniform & Clothing	Change to junior uniform colour means school uniform is more readily available in other retailers such as supermarkets.	All pupils are in correct uniform same as peers
2- School Uniform & Clothing	Provide information & support parents to apply for uniform via PDG access grant	Pupils who are eligible can get help for uniform and feel included in school without pressures of no access to uniforms due to finance
3- Food and Hunger	School has links with local food bank located on the church adjacent to the school. School provides donations as part of its Harvest celebrations. Share information with parents on how and when this service can be accessed.	Pupils should not be going hungry – this will mean they can concentrate better in lessons
3- Food and Hunger	School allocates breakfast spaces to FSM where needed. Monitor FSM uptake of school breakfast provision and school meals and identify pupils not using allocation. Encourage families to take up the options.	Pupils should not be going hungry – this will mean they can concentrate better in lessons

Ysgol Gynradd Dinas Powys Primary School

Area	Action	Impact
4-Participation in the life of the school	School engages with families to offer financial support	FSM pupils have same access as other pupils to trips that are part of curriculum
4-Participation in the life of the school	School provides free to access extra-curricular clubs	All pupils benefit from curriculum enrichment
5-Home – School Relationship	School provides Parental Workshops to help parents support their child’s learning and wellbeing	Parents understand how to support their child. Pupils are well supported and make good progress