

# DINAS POWYS PRIMARY SCHOOL

Governing Body Annual Report to Parents  
This report relates to academic year 2022-2023



Dinas Powys Primary School is a County Primary Day School for 3 - 11 year olds maintained by The Vale of Glamorgan Council. The school is on two sites.

The Infant Site is a re-modelled traditional building with a large award-winning 'seamless addition' extension. It is on one level with easy access for all children and is surrounded by a large playground and school fields, with benches, a Forest School, a wildlife area, a wooden play trail, willow structures, a storytelling circle, an outdoor classroom, a vegetable plot and a centenary garden.

The Junior site is set in five acres of land, with a woodland/wildlife area and vegetable garden. This site has eight classrooms and a number of specialist teaching rooms, including an ICT suite and Library, and separate rooms for Music, Art/Design Technology and Additional Learning Needs. It is surrounded by two large playgrounds and extensive school fields, with willow structures, a storytelling circle, outdoor classroom areas and traversing walls.

## **Governing Body Composition (as of July 2023)**

### **Local Authority Representatives:**

Mrs Jill Davies	<i>Serving until 2027 (Chair)</i>
Councillor Mr. Keith Hatton	<i>Serving until 2024 (Vice Chair)</i>
Mr Matthew McDonald	<i>Serving until 2027</i>
Councillor Mrs. Ann Asbrey	<i>Serving until 2025</i>

### **Parent Representatives:**

Mrs Clare Tomlinson	<i>Serving until 2024</i>
Mr Brett Andrewartha	<i>Serving until 2026</i>
Mr Stian Kjellstadli	<i>Serving until 2027</i>
Mrs Shelley Bellamy	<i>Serving until 2023</i>
Mrs Zelda Smith	<i>Serving until 2024</i>

### **Headteacher**

Mr Jon-Paul Guy

### **Teacher Representative:**

Mrs Suzanne Davies	<i>Serving until 2024</i>
Mrs Hannah Jones	<i>Serving until 2027</i>

### **Non-Teaching Representative:**

Mrs Vicky Evans	<i>Serving until 2027</i>
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### **Community Council Representative:**

Councillor Mrs. Debbie Evans	<i>Serving until 2026</i>
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**Community Members:**

Mrs Sally Blake *Serving until 2023*  
Mr Mark Hodgkinson *Serving until 2023*  
Mrs Helen Watkins *Serving until 2023*  
Mr Craig Williams *Serving until 2022*

**Observer:**

Mrs Emma Messer *Deputy Headteacher*

**Clerk to the Governors:**

Mrs. Amy Gathergood

The Governing Body meets twice termly.

Both the Chair of Governors and the Clerk can be contacted using the school's address.

No parents' meeting was held last year.

**The next scheduled election for a parent governor will be during the Autumn Term, 2024.**

**School Development Plan**

The school has worked on the following priorities in its school development plan for 2022-2023.

<b>Priority</b>	<b>Progress</b>
<b>Priority 1: Refine and develop the school's curriculum and assessment arrangements</b>	School completed new on-entry assessments with pupils in nursery and reception. Members of the senior leadership team trialled an online tool for curriculum planning and assessment known as Taith 360. The senior leadership team also trialled the Comparative Judgement assessment approach in collaboration with the regional education consortia. Both of these systems will be rolled out across school in the next academic year. School continued to engage with other primaries in Penarth and Sully. This included a collaborative INSET day. The cluster has now devised its own progression maps outlining concepts and experiences that the children will experience before transitioning to secondary school. A French immersion day was held to begin the school's provision for an International Language. End of year reports have been adapted to reflect Curriculum for Wales. School worked with the cluster auditing provision for Relationships and Sexuality Education.
<b>Priority 2: Refine the school's provision for Language, Literacy and Communication</b>	School worked with a Language, Literacy and Communication advisor from the regional consortium to audit its approach to phonics and spelling. As a result, whole staff training was provided and a new approach to teaching spelling was developed. New resources including spelling games were purchased. Data analysis indicates

	that these changes had a positive impact. School was delighted to obtain the Starter Iaith Silver Award for the Cymraeg Campus scheme, recognising its progress in developing Welsh language.
<b>Priority 3: Develop school's provision for wellbeing</b>	All staff received training from Trauma Informed Schools. A member of staff has successfully completed the TIS diploma. The behaviour consultancy 'When the Adults Change' visited school and provided a very positive review of the school's approach to managing pupils' behaviour. Ten teaching staff completed asynchronous behaviour training modules delivered by When the Adults Change. Three new school rules were introduced. Staff have worked collaboratively on refining the approach to routines and to the role of Values in school. The lead member of staff for Health & Wellbeing attended training with Bullies Out.
<b>Priority 4: Enhance the school's evaluation and improvement procedures</b>	Working with an educational consultant school revised its approach to Performance Management and implemented performance management for Learning Support Assistants. A Parent Forum was established and as a consequence of feedback from these sessions, school adapted its parent consultations. The school adapted its self-evaluation processes including new pupil and parental questionnaires. Governors attended school to listen to the children talk about their learning and view their work.
<b>School Development Plan</b>	
For the academic year 2023-2024 school is working on areas such writing, independent learning, challenge and continuing its work on the curriculum.	
<b>School Leavers</b>	
Sixty pupils left year 6 for secondary school with 57 transitioning to St Cyres. Other destinations included St Richard Gwyn, Pencoedtre and Ysgol Y Deri. School held meetings with secondary staff to provide information to support pupils' transition.	
<b>School Budget</b>	
Schools were provided with a recovery grant from Welsh Government. School used the grant to fund additional teaching support in numeracy and literacy. School receives additional funding through the Pupil Development Grant which is allocated on historical free school meal data. Budget monitoring is carried out by the local authority's finance monitoring officer and the governing body's finance committee. The school received a financial audit this year, securing the second highest rating of reasonable insurance. School has actioned the recommendations.	
Financial Statement (Year 2022/2023)	

DETAIL	ANNUAL BUDGET	TOTAL ACTUAL
CONT. TO FUNDS		25,189.05
CONT TO CAPITAL OUTTURN		25,189.05
EMPLOYEES	1,739,127.00	1,763,128.30
TEACHING EMPLOYEES	1,235,457.00	1,264,807.66
NON TEACHING EMPLOYEES	206,800.00	213,197.28
GRANT EMPLOYEES	296,870.00	285,123.36
INTERNAL RECHARGES EXPEND	193,154.00	223,335.40
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PREMISES	160,049.00	164,099.94
CLEANING AND DOMESTIC SUPPLIES	56,818.00	61,384.10
ENERGY	33,007.00	27,180.79
GROUNDS MAINTENANCE	4,207.00	0.00
RATES	29,425.00	29,425.00
REPAIRS & MAINT OF BUILDING	29,547.00	40,714.74
WATER SERVICES	7,045.00	5,395.31
SUPPLIES AND SERVICES	201,762.00	134,738.17
COMMS AND COMPUTING	29,672.00	41,337.64
EQUIP, FURNITURE & MATERIALS	80,772.00	79,584.98
EXPENSES	150.00	
GRANTS & SUBSCRIPTIONS	917.00	0.00
MISC EXPENSES	76,261.00	131.00
PRINTING STATIONERY & OFFICE EXPS	10,500.00	9,375.42
SERVICES	3,490.00	4,309.13
TRANSPORT	300.00	0.00
CAR ALLOWANCES	300.00	0.00
CUSTOMER RECEIPTS	-18,233.00	-100,316.97
DONATIONS	16,850.00	-16,850.00
SALE OF PRODUCTS		-48,482.50
SECONDMENT INCOME	-35,083.00	-34,984.47
GOVERNMENT GRANT	-284,651.00	-322,010.15
OTHER GOVERNMENT GRANTS	-9,427.00	-9,427.00
WG GRANTS	-275,224.00	-312,583.15
INTERNAL RECHARGES INCOME	-37,222.00	-45,872.60
INTERNAL RECHARGES INCOME	-37,222.00	-45,872.60
Total 101006	1,954,286.00	1,842,291.14

No Governor claimed travel or subsistence allowances.

#### School Term Dates

[2023/2024 Term Dates](#)

**Mon 4 Sept 2023 and \*Monday 22 July 2024** will be designated INSET days for **all** LEA Maintained Schools. The remaining four INSET days to be taken will be at the discretion of each individual school following appropriate consultation with staff.

All schools will be closed on **Monday 6 May 2024** for the May Day Bank Holiday.  
 \*It is intended that this INSET Day will either be taken on Mon 22 July 2024 or at an alternative time for example in the form of twilight sessions.

**Significant dates:**

**Christmas:** Monday 25 December 2023

**Good Friday:** 29 March 2024

**Easter Monday:** 1 April 2024

**May Bank Holidays:** Monday 6 May 2024 and Monday 27 May 2024

<b>Autumn 2023</b>	<b>Spring 2024</b>	<b>Summer 2024</b>
<b>Start:</b> Monday 4 September 2023	<b>Start:</b> Monday 8 January 2024	<b>Start:</b> Monday 8 April 2024
<b>Half Term:</b> Monday 30 October - Friday 3 November 2023	<b>Half Term:</b> Monday 12 February - Friday 16 February 2024	<b>Half Term:</b> Monday 27 May - Friday 31 May 2024
<b>End:</b> Friday 22 December 2023	<b>End:</b> Friday 22 March 2024	<b>End:</b> *Monday 22 July 2024
<b>No. of School Days:</b> 75	<b>No. of School Days:</b> 50	<b>No. of School Days:</b> 70

**School Toilets**

All school toilets are cleaned daily. Nursery and Reception year groups have a set of toilets each. A further set are shared between Year 1 and 2. At the juniors each year group has its own set of toilets. Cleaning is provided by Vale Cleaning and Cymreig Cleaning. The School has contracts that provide foaming soap and modern hand driers. They meet compliance with the Education (School) Regulations 1999. There are designated disabled toilets on both sites. Three sets of toilets were refurbished by the local authority during the summer holidays.

**Curriculum**

School began officially delivering Curriculum for Wales from September 2022. This is a purpose driven curriculum and school has spent time tailoring its provision so that the curriculum meets the needs of the pupils and better reflects a modern Wales. We have continued to work with local schools to develop consistency in expectations and experiences for the pupils. School uses a variety of teaching approaches to deliver its curriculum including whole class, groups and individual pupil support. A range of outside providers supplement the learning. Educational visits also benefit the pupils' learning and there were a wide range of these provided. Pupils in Year 6 attended an outdoor pursuit residential, Year 4 pupils visited Cardiff Castle whilst Reception enjoyed their day at Barry Island. Further enrichment is provided through themed days and weeks such as World Book Day and Anti-bullying week.

**Welsh Language**

School promotes Welsh language development in a variety of ways. We were delighted to obtain the Siarter Iaith Silver Award for the Cymraeg Campus scheme, recognising school's progress in developing Welsh language. Discreet lessons based on the Central South Consortium's language continuum ensure children from nursery to Year 6 develop their language in a progressive way. In the infants language patterns are reinforced during daily sessions known as and Helpwr Heddiw. During the academic year, school adapted this provision for the juniors to sessions known as Deg Y Dydd. These sessions cover vocabulary and sentence patterns on a variety of topics including food, weather and travel. Teachers often provide commands in Welsh and pupils are encouraged to use Welsh language patterns incidentally throughout the school day. Learning across the curriculum develops children's understanding of Welsh culture including the study of Welsh artists and composers as well as studying events that have shaped Welsh history. The school held its annual Eisteddfod at both sites.

**Additional Learning Needs**

School continued its implementation of the ALN act by developing Individual Development Plans from Person Centred Planning meetings. A wide range of interventions are used to support pupils on the ALN register and those pupils that need some additional support. These interventions cover a broad spectrum of areas from academic to personal and social development, delivered by school staff. The school utilised its Welsh Government Recovery Grant to provide small group work to a range of pupils. This focus group work concentrated on literacy and numeracy skills. School engages with a wide range of specialists to support pupils including speech and language therapists, educational psychologists, medical teams and local authority specialist teachers.

**Sport, Cultural Events and Community Links**

A range of extra-curricular clubs are provided, during lunch at the infants and after school in the juniors. These include dance club, Book club, running club, football and choir. Choir performed at Llandough Hospital, the library and the Senedd. Matt Lewis and Jonathan Davis led whole school assemblies.

PC Alex Reed continued to deliver lessons from the All Wales Programme, covering a range of social and emotional topics.

The environmental garden, designed by Year 4 and part funded by Dow Silicone was installed.

Parents were invited to attend Year 2's Farmers' Market where a range of items made by the children were sold. Our Christmas celebrations were delightful. The Concerts were wonderful and the children performed superbly well. My thanks to all the staff for their hard work on these. We also held a lovely Christmas service in Bethesda chapel and had a visit from Santa at the infants.

Year 6 pupils performed their Shakespeare play wonderfully at the Newport Riverfront Theatre. The Year 6 dance group performed at Barry Memorial Hall.

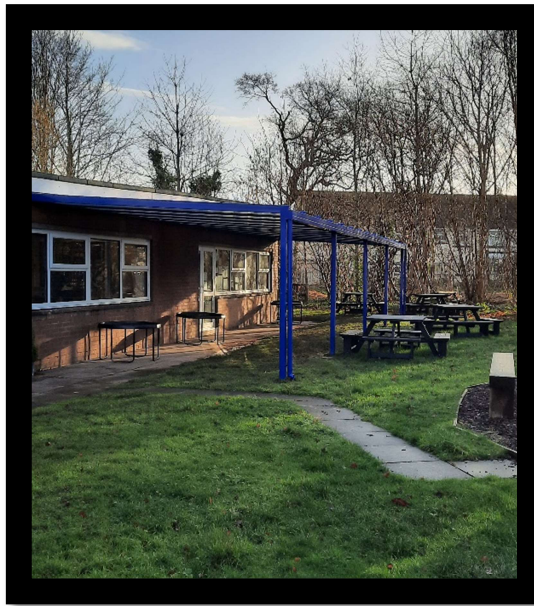
Junior class visits to the community library continued.

The independent provider Playworks commenced operation on the infant site from October 2022 offering after school child care for both infant and junior children.

**Improvements to the learning environment**

During the academic year there were numerous improvements made to the school learning environment. New boilers were installed at the juniors and lockers were installed in the Year 6 area. A new fence was installed on the infant site separating the car park from the walkways.

School was delighted with its new canopy area outside the Year 3 classroom allowing the extension of the learning space in all weather.



Using funding from Dow Silicones school purchased picnic tables for the Year 3 outdoor STEM area.

**Healthy Eating and Living**

The school promotes healthy living and encourages healthy snacks. Pupils are encouraged to drink water and are provided with a water bottle. Water fountains are located around school to replenish bottles.

School dinners are provided by the Big Fresh Catering Company an independent trading arm of the Vale of Glamorgan Council and adhere to Welsh Government nutritional guidelines.

Pupils across school have engaged in a variety of sporting activities during PE sessions.

**Revisions and reviews**

All statutory policies and documents were reviewed. The governing body adopted the following policies; Charging and Remissions, CLA, Safeguarding and Pupil Collection, Restrictive Practices. The governing body reviewed the school prospectus with updates to costs of school meals etc.

This Governors' Annual Report is written in accordance with the Department for Education and Skills Welsh Government - The School Governors' Annual Reports (Wales) Regulations 2011.

